

Summer School Title I

*Week one was short but
we're off to a fun start!*



June 16, 2016

The Robillard Review



Bring to class:

1 A healthy snack

Each day we spend time doing a read aloud outside. We want to keep their minds active and energy level up, so this is the perfect opportunity for snack.

2 A water bottle

Helpful for when we're outside during read aloud on those warm summer days.

Hello guardians of the fantastic
2nd grade Title I students!

My name is Emma Robillard and I am so thrilled to have your student in my class! This will be my eighth year I have been involved in District 70 Summer School, and I look forward to it more than any other time of year! I am passionate about teaching kids, and especially the joy reading can bring them!

On the last day of Summer School students will come home with a portfolio folder full of all the assignments they have completed, exemplifying the reading skills we've worked on. Occasionally students will come home with an example of work that he/she is particularly proud of.

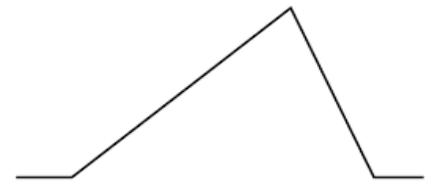
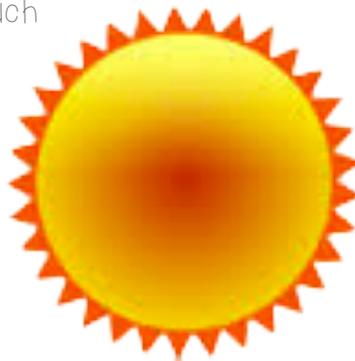
Occasionally students will come home with an example of work that he/she is particularly proud of. For more updates on what is going on in our class, keep an eye out for more Robillard reviews! Additionally, I encourage you to contact me by email with any questions or comments: erobillard@d70schools.org.

This week I had students write down their own personal goals they are aiming to accomplish in our time together in class; I highly encourage you to ask your student what goal he/she wrote. Most students stated that they wish simply to read more often, and I will certainly be reading with them in school and I recommend discussing reading goals and reading together at home as well!

We jumped right into the swing of things, beginning by reading *A Bad Case of Stripes* by David Shannon. This well-loved book will be our whole class example we work with when first practicing identifying the parts of the story's plot. Your student should be able to tell you what the diagram in the upper right corner is about! Our trip to Cook Memorial Library was fantastic! We learned so much about resources in our library.

Here's to the beginning of a wonderful summer!

Miss Robillard



Sneak Peek at Next Week

Throughout Summer School our class will be using a variety of stories to practice the necessary skills to interpret a text. This week and next week focus on identifying the parts of a story's plot. We are keeping in mind how a character is related to the plot events.

- 1 Ask your student how
Hmm....
Oooh?!
AHHH!!
Phew.
Ahhhhhh
Helps us remember the parts of a story.
- 2 Each student will do small group reading activities with me as well as independent reading. Ask your student about the books he/she has been reading, and tell him/her about the book you're reading too.